At St George's, we want every child to:

- Be the best that they can be
- Improve their independence
- Develop as a rounded individual able to make a contribution to their community
- Feel valued, included and motivated to learn
- Enjoy school
- Make academic progress
- Experience a range of successes and develop a positive sense of self

To achieve this:

All children receive high quality teaching of a broad and balanced curriculum in an inclusive classroom environment. According to their needs, children will also have access to:

- In-class support from teaching assistants
- Catch-up programmes in literacy and numeracy
- One-to-one or small group work with a TA or teacher focused on individual needs
- An enhanced curriculum to match individual needs
- Access to ICT or specialist equipment
- Support with medical or personal needs
- Homework support
- Pupil mentoring
- Special arrangements for tests

The School SEND Policy

The school SEND policy is reviewed every year in discussion with parents /carers, pupils, staff and governors.
You can get a copy of the school SEND Policy from the school office.

The Worcestershire Local Offer You can get a copy of the Local Authority's SEND Local Offer from the school website.

We hope that you and your child will get all the help and support that you need from the class teacher and SENCo but further help is available too.

If you have any further concerns, you can also speak to Miss Cairns (Principal), Mrs Glover (SEND governor) or for advice outside of school, contact the Parent Partnership service on 01905 610858. They will be able to offer independent and impartial advice on this or other matters regarding your child's education.

A Parents' Guide to Special Educational Needs & Disability (SEND) At

Achieve, Believe, Care

ST. GEORGE'S CATHOLIC PRIMARY SCHOOL

SENCO: Mrs S Holmes
Principal: Miss Cairns
SEN Governor: Mrs Glover

Phone: 01905 25841
Email: senco_geo@emmausmac.com

What are Special Educational Needs?

About one in five children will have special educational needs (SEND) at some time during their school life.

This means they may have difficulty with any of the following and therefore may need support that is additional to or different from general class teaching:

- Reading, writing, mathematics
- Understanding and using language
- Organising themselves
- Sensory or physical abilities
- Managing their behaviour
- Relating to other children or adults

4 Areas of Special Educational Need (SEN)

As outlined in the new SEND Code of Practice (DfE July2014) needs fall under these four areas

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

What if I think my child has SEND? First, discuss your concerns with the class teacher. You could also speak to the school's Special Educational Needs Coordinator (SENCo).

What if the school thinks my child has SEND?

Your child's teacher will speak to you and discuss their concerns with you. The SEN Co may also be involved in this discussion.

What is the Graduated Response?

We will follow the assess, plan, do, review process as a way of monitoring children's needs. Children on the SEND register will have a Step 7 individual provision map (IPM) containing individual targets which will be worked on every term. These will be shared with parents and pupils at termly review meetings.

If your child is on the SEND Register in school, they will fall into two different categories. Please speak to your child's teacher or the SENCo about the stage your child is at:

SEND Support: SEND support will apply to those children whose needs are additional to or different from those made generally for others of the same age. This support may come in many different forms.

Statement of SEND/Education, Health and Care Plan (EHCP): If your child's needs are very complex and / or severe, and they are not being met through SEND Support, your child may get an EHCP from the Local Authority. This lays out the support that your child should receive, both now and in the future.

Don't panic!

There are many reasons why children may be struggling at school and many ways that they can be helped to overcome these difficulties.

How will the school work with my child and me?

The school views **parent partnership** as vital to a child's success. We want to:

- hear your views about your child
- involve you and your child in decisions about their education
- keep you and your child informed about their progress and targets

We will do this via:

- **SEND Support** - Your child's teacher will tell you about their progress, through the usual parents' evenings and reports, as well as discussion around the child's Step 7 individual provision map (IPM) every term.
- Additionally, children with a **Statement or EHCP** will have a formal annual review to which you will be invited.

How can I help?

Time in school represents just 15% of your child's life! As a parent, you are in the best position to support your child's learning and it is really important that you:

- take a positive view of your child's efforts and potential
- celebrate your child's successes
- fully engage in your child's in learning outside of school. Your child's teacher will give you ideas about how to do this effectively and in ways that best support your child's learning needs.